

## **CODE OF QUALITY**

It is the aim of AJSA CR to improve language teaching in the Czech Republic and to develop the activities and professional prestige of its members. AJSA CR is a professional association of organisations which advocate the common principles of quality described in this Code. The Code therefore guarantees the quality that member schools and agencies provide their customers.

#### a) Professional approach

- Schools shall conduct themselves in a professional manner and responsibly in relation to their customers, employees and colleagues.
- Schools shall be as accommodating as possible to all these partners, within the bounds of possibility, and shall respect agreements made.
- Schools shall regularly find out how satisfied their customers are.
- The organisation of teaching is set up in such a way as to save clients as much work as possible.

### b) Qualified teachers

- All teachers are properly qualified and have specialised education (university or other corresponding education).
- All teachers have also undergone TEFL training/teacher training, either in-house or with an outside authority (CELTA etc.), or other corresponding training.
- *Teachers who teach children have the corresponding teacher training.*
- Schools shall educate and train their teachers over the long-term and provide them with the right background in which to systematically develop their qualifications.
- Schools shall observe lessons and provide teachers with feedback.

#### c) Own methodology

- Schools have their own clearly-defined methodology to guarantee the quality of teaching.
- Schools shall willingly present this methodology to existing and potential customers.
- Each and every course has a clear teaching plan set out depending on the type of course.

#### d) Transparent references

- Schools shall present references from their customers on their websites.
- They shall, on request, provide contacts to specific corporate customers that are able to offer relevant references.

# e) Teaching in accordance with the European Reference Framework (ERF) for Languages

- Schools test the level of students according to the ERF (testing the level at the beginning of a course, during a course and at the end of a course).
- Teachers at schools shall be made familiar with this scale and shall tell their students about it.
- Students have objectives set out with regard to the ERF.